

Hickory Tavern Elementary

163 Neely Ferry Road
Gray Court, South Carolina 29645

Grades	PK-5 Elementary School	
Enrollment	498 Students	
Principal	Mary Ann Crouch	864-575-2126
Superintendent	Edgar C. Taylor, Ed.D.	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	49	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Average	Yes
2005	Good	Unsatisfactory	Yes
2006	Average	Below Average	Yes

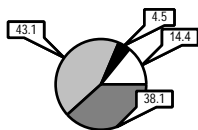
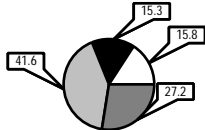
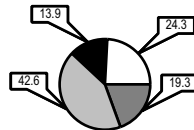
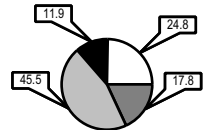
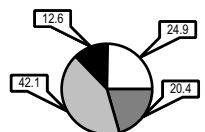
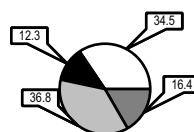
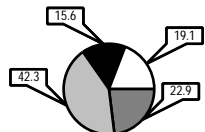
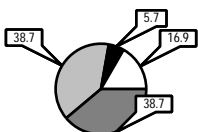
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	227	99.1	13.9	43.3	38.3	4.5	60.2	Yes	Yes
Gender									
Male	129	99.2	18.2	43.6	32.7	5.5	50.9	N/A	N/A
Female	98	99.0	8.8	42.9	45.1	3.3	71.4	N/A	N/A
Racial/Ethnic Group									
White	214	99.1	14.3	43.9	37.6	4.2	58.7	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	190	100.0	4.1	46.8	43.9	5.3	69.6	N/A	N/A
Disabled	37	94.6	70.0	23.3	6.7	0.0	6.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	99.1	13.9	43.3	38.3	4.5	60.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	99.1	14.1	43.2	38.2	4.5	59.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	98.4	20.2	42.3	31.7	5.8	51.0	Yes	Yes
Full-pay meals	100	100.0	7.2	44.3	45.4	3.1	70.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	227	100.0	15.8	41.6	27.2	15.3	55.0	Yes	Yes
Gender									
Male	129	100.0	18.0	37.8	26.1	18.0	56.8	N/A	N/A
Female	98	100.0	13.2	46.2	28.6	12.1	52.7	N/A	N/A
Racial/Ethnic Group									
White	214	100.0	16.8	38.9	27.9	16.3	54.7	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	190	100.0	8.8	42.1	31.6	17.5	63.7	N/A	N/A
Disabled	37	100.0	54.8	38.7	3.2	3.2	6.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	15.8	41.6	27.2	15.3	55.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	16.0	41.0	27.5	15.5	55.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	100.0	20.0	44.8	22.9	12.4	45.7	Yes	Yes
Full-pay meals	100	100.0	11.3	38.1	32.0	18.6	64.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	227	100.0	24.3	42.6	19.3	13.9	33.2
Gender							
Male	129	100.0	27.9	36.0	17.1	18.9	36.0
Female	98	100.0	19.8	50.5	22.0	7.7	29.7
Racial/Ethnic Group							
White	214	100.0	25.3	41.6	18.9	14.2	33.2
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	190	100.0	17.0	44.4	22.8	15.8	38.6
Disabled	37	100.0	64.5	32.3	0.0	3.2	3.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	24.3	42.6	19.3	13.9	33.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	24.5	42.5	19.0	14.0	33.0
Socio-Economic Status							
Subsidized meals	122	100.0	32.4	35.2	19.0	13.3	32.4
Full-pay meals	100	100.0	15.5	50.5	19.6	14.4	34.0

Social Studies							
All Students	227	100.0	24.8	45.5	17.8	11.9	29.7
Gender							
Male	129	100.0	22.5	46.8	18.0	12.6	30.6
Female	98	100.0	27.5	44.0	17.6	11.0	28.6
Racial/Ethnic Group							
White	214	100.0	26.3	43.2	18.4	12.1	30.5
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	190	100.0	19.9	46.8	19.9	13.5	33.3
Disabled	37	100.0	51.6	38.7	6.5	3.2	9.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	24.8	45.5	17.8	11.9	29.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	25.0	45.0	18.0	12.0	30.0
Socio-Economic Status							
Subsidized meals	122	100.0	34.3	41.0	13.3	11.4	24.8
Full-pay meals	100	100.0	14.4	50.5	22.7	12.4	35.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	75	100.0	11.4	30.0	52.9	5.7	58.6
	4	77	100.0	16.2	42.6	39.7	1.5	41.2
	5	61	100.0	21.8	45.5	32.7	0.0	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	97.7	12.2	35.1	44.6	8.1	52.7
	4	66	100.0	16.1	32.3	46.8	4.8	51.6
	5	73	100.0	13.8	63.1	23.1	0.0	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	75	100.0	14.3	44.3	31.4	10.0	41.4
	4	77	100.0	11.8	44.1	33.8	10.3	44.1
	5	61	100.0	10.9	43.6	29.1	16.4	45.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	13.3	41.3	30.7	14.7	45.3
	4	66	100.0	14.5	30.6	33.9	21.0	54.8
	5	73	100.0	20.0	52.3	16.9	10.8	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	75	100.0	22.9	34.3	28.6	14.3	42.9
	4	77	100.0	25.0	52.9	19.1	2.9	22.1
	5	61	100.0	34.5	32.7	10.9	21.8	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	24.0	54.7	9.3	12.0	21.3
	4	66	100.0	22.6	22.6	32.3	22.6	54.8
	5	73	100.0	26.2	47.7	18.5	7.7	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	75	100.0	11.4	45.7	28.6	14.3	42.9
	4	77	100.0	27.9	48.5	17.6	5.9	23.5
	5	61	100.0	36.4	30.9	18.2	14.5	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	25.3	40.0	24.0	10.7	34.7
	4	66	100.0	16.1	50.0	17.7	16.1	33.9
	5	73	100.0	32.3	47.7	10.8	9.2	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 498)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.5%	Down from 6.0%	2.8%	2.8%
Attendance rate	95.8%	Down from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.9%	0.0%	0.0%
Eligible for gifted and talented	8.5%	Down from 11.0%	12.2%	10.4%
On academic plans	27.5%	N/AV	33.0%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	7.2%	Down from 7.9%	7.7%	7.5%
Older than usual for grade	2.7%	Down from 4.3%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	51.7%	Down from 53.3%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.8%	N/A	1.0%	2.4%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 85.9%	88.3%	87.3%
Teacher attendance rate	91.4%	Down from 93.6%	94.8%	94.9%
Average teacher salary	\$40,895	Down 0.9%	\$42,882	\$42,485
Prof. development days/teacher	18.2 days	Up from 17.6 days	13.5 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.2 to 1	19.0 to 1	18.6 to 1
Prime instructional time	85.6%	Down from 88.3%	90.0%	89.7%
Dollars spent per pupil*	\$5,056	Up 6.2%	\$6,407	\$6,557
Percent of expenditures for teacher salaries*	61.0%	Down from 63.4%	64.0%	64.0%
Percent of expenditures for instruction*	67.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we approach the upcoming school year at Hickory Tavern Elementary School it is a good time to reflect upon last year and our accomplishments. During the 2005-06 year our school did a thorough study as we evaluated our goals and objectives in preparation for our Southern Association of Colleges and Schools visit in the fall. We are proud to say that we were given an outstanding evaluation.

Hickory Tavern Elementary School has made gains on our PACT scores and has closed the "Achievement Gap" among student subgroups. Our school received an award from the Education Oversight Committee in recognition of these accomplishments. Mrs. Mary Ann Crouch, our principal, went to Columbia in April to accept our award.

We have had a busy year; teachers were given staff development in writing, math, and science. We are very fortunate to have a full time literacy and science coach. Both of these professionals were able to help teachers improve their classroom instruction. Our science coach was funded by a special grant through the South Carolina State Department of Education.

The arts also flourished this year. We were fortunate that our art teacher, Marcia Womble, wrote grants to support our annual Arts Day. This event exposed our students to a wide variety of artists.

As part of our Strategic Plan this year we set a goal to increase parental involvement. This year we strived to have two or more contacts with our parents. All parents were invited to attend activities, such as Open House, Math and Science Night, Reading and Writing Night, Pastries for Parents, and Field Day. We are pleased to say that we met our goal.

The School Improvement Council hosted its annual book drive. Parents were asked to donate books to the school. This was a very successful drive. Teachers were able to add books to their classroom libraries.

Hickory Tavern Elementary School strives to improve the education of every child in the school. The mission of Hickory Tavern Elementary School is to create a community of learners who are responsible and productive citizens. Together, teachers, parents, students, and members of our community continue to strive to accomplish our mission.

Ann Bowers, SIC Chairman

Mary Ann Crouch, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	70	53
Percent satisfied with learning environment	100.0%	81.4%	84.6%
Percent satisfied with social and physical environment	100.0%	72.9%	86.0%
Percent satisfied with school-home relations	100.0%	77.1%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.